



**Kewaskum Middle School
Handbook
2009-2010**

**Student & Parent
Rights & Responsibilities**

“The Kewaskum Community Schools ignite a passion for learning.”

**KMS Phone Numbers:
626-8427**

**Office Extension 2323
Attendance Extension 2322
Guidance Extension 2001**

“This handbook contains the policies and procedures of Kewaskum Middle School. The Administration and faculty have carefully prepared this information. The purpose of this handbook is to help you adjust to our school and become an integral part of it.”

Principal: Mr. Soerens

Welcome to Kewaskum Middle School

“IN THE MIDDLE, KIDS COME FIRST”

The above title is often heard in the middle schools of America. It refers to the fact that in the middle school, more than anywhere, the focus is on the student. Our Kewaskum Middle School too, realizes that our curriculum and our policies must be centered on the needs of those unique “kids.” Our school is a place where active learning and exploration are highlighted.

It is hoped that students, parents, and staff will all work together to make this school the **BEST!** Remember, this is your school; it will reflect your ideas, attitudes, and care. Your success in this school relies upon your effort. The more you try, the more opportunities for success you will have.

DISTRICT MISSION STATEMENT

“The Kewaskum Community Schools ignite a passion for learning.”

KMS Mission Statement

“Kewaskum Middle School inspires students in transition”

DISTRICT VISION STATEMENT

“All learners are prepared for their next challenge.”

KMS Vision Statement

“All learners strive to achieve excellence.”

EQUAL EDUCATIONAL OPPORTUNITIES

It is the policy of the Kewaskum School District, that no person, on the basis of sex, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program. (Board Policy #411). If any person believes that they have been discriminated against they may bring a complaint to the administration office at Kewaskum School District. (Board Policy #411.5).

DIRECTORY/DATA INFORMATION

A parent/guardian has only fourteen (14) days to respond, in writing, to the building principal to inform them that all or any specified part of the directory data may not be released without prior consent. If this is not done, all information listed as Directory Data may be released at the discretion of the School District. Parents may request that some or no Directory Data information may be released by completing a Request to Withhold Directory Data/Information form available in the respective building offices. (Board Policy 347.1) Please be aware that if you check **All DIRECTORY DATA/INFORMATION** this means that the middle school will not publish your child’s name or picture anywhere, including the school yearbook, honor roll list, and/or any other type of recognition information.

HOME-SCHOOL COMMUNICATION

1. KMS PHONE NUMBER - 626-8427
2. OFFICE HOURS - 7:00 AM - 3:45 PM
3. STUDENT DAY - 7:40 AM - 3:00 PM (Monday, Tuesday, Thursday, & Friday)
4. STUDENT DAY "Early Release Wednesday" – 7:40 AM – 1:30 PM
5. MAIN ENTRANCE DOOR UNLOCKED - 7:00 AM - 4:00 PM
6. District Web Site - www.kewaskumschools.org

ATTENDANCE

Regular attendance is an important factor in achieving success. Wisconsin laws provide that all school age children must attend school unless they are ill. (Board Policy #431)

WHAT TO DO?

ABSENT?

When a student is absent, a parent or guardian must call or inform the office stating the reason for the absence by **8:00 AM**. Messages may be left on voice mail if you need to call prior to the time the office is open. **Requests for homework should be made at this time.** It is unacceptable for a student to report his/her own absence. Upon returning to school, a student must bring a written excuse from a parent or guardian, even if the school had been notified earlier. These excuses must be brought to the office before classes begin on the day the student returns to school. A parent may not excuse their child for more than **10 days** of school during a school year. Verified medical appointments will not be counted towards the 10 times that a parent may excuse a child from school. Medical and dental appointment notifications should have date and time noted on **form** from doctor.

UNEXCUSED ABSENCES, EXCESSIVE ABSENCES, & TRUANCY?

All unexcused absences will result in letters mailed home to inform the parents or guardian of their responsibilities under the law. Truancy cases, as defined by Wisconsin Statutes, will be referred to the Department of Social Services.

GETTING TO SCHOOL LATE?

A student arriving late must report to the office for a tardy slip, whether or not he/she has a written excuse with him/her from home. Students who do not have a written excuse from home will be issued an infraction for "failure to arrive to school on time."

NOT FEELING WELL IN SCHOOL?

If a student becomes ill in school, they are to **get a pass** from their teacher and report to the office. The student will have one of two choices

- Call home seeking permission to go home.
- Go to the health room for **30 minutes**.

If the student chooses to go to the health room, the student must either go back to class or call to go home after 30 minutes.

NEED TO LEAVE THE BUILDING?

Once students arrive at school, they are not to leave the middle school grounds without permission from home. A student must provide the office with a written permission slip from a parent or guardian before he/she is permitted to leave the building. If it is necessary for a student to leave school because of illness, he/she must report to the office so a parent or guardian may be contacted.

GOING TO BE ABSENT?

A planned absence slip must be obtained from the office prior to an absence. It is the student's responsibility to take the slip to each of his/her teachers to obtain work that will be missed. Whenever the absence excuse is acceptable, work missing during that time must be made up. (Board Policy #431.2,C)
All assignments are the responsibility of the students.

WOULD LIKE TO SPEAK TO YOUR CHILD'S TEACHERS?

Contact the middle school @ 626-8427 and inquire as to whether or not the teacher is available. If so, the teacher will be paged. If not, you may be transferred to that teacher's voice mail. Also, see the middle school's directory in this handbook for direct extension numbers of your child's teachers.

STUDENT EXPECTATIONS

Students are required to follow school policies on the bus, during school, and at any school sponsored event. Common sense and good judgement are the best guides to behavior. Each teacher establishes guidelines regarding students' conduct in their classroom in order to maintain an environment conducive to learning. The staff and the Board of Education may amend rules.

CLASSROOM CODE OF CONDUCT (Board Policy#447.2)

The District recognizes and accepts its responsibility to create, foster, and maintain an orderly and safe class environment, conducive to teaching and to the learning processes. Every member of the school community is expected to cooperate in this central mission. Staff, including administrators and teachers, must use their training, experience and authority to create schools and classes where effective learning is possible. Students are expected to come to school, and to every class, ready and willing to learn. Parents should be aware of their children's activities, performance and behavior in school, and are asked to cooperate and consult with the school to prevent or address problems.

The District has a legal duty to make its schools as free as possible of the dangers of violence, weapons, drugs, and other behavior harmful to the educational environment. This duty is enforced through the District's policy on suspension and expulsion, which provides procedures by which students may be removed from the school community either temporarily, or in the case of certain expulsions, permanently.

But equally important, the District owes its students, as a group, the opportunity to attend school as free as reasonably possible from unnecessary and unwarranted distraction and disruption, particularly by those relatively few students who, for whatever reason, are unwilling, unready or unable to avail themselves of the opportunity for an education. Such behavior, while not necessarily so serious or pervasive to warrant suspension or expulsion, can be nearly as destructive to the educational environment. Such behavior warrants, at a minimum, that the student be removed temporarily from the class or activity ("short-term removal" or "temporary removal"). Such removal serves the multiple purposes of eliminating (or minimizing) the disruption, of reinforcing the District's strong commitment to an appropriate educational

environment, and of allowing a “cooling off” period, for disciplinary or other reasons, short of suspension or expulsion.

In other circumstances, the student’s conduct, or the best interests of the student and the other members of the class, may warrant longer-term removal from the class (“long-term removal”). Long-term removal may, but need not always, be for disciplinary purposes.

Beginning August 1, 1999, a teacher employed by the District may temporarily remove a pupil from the teacher’s class if the pupil violates the terms of this Code of Student Conduct (the “Code”). In addition, long-term removal of a student will be possible if the building administrator upholds a teacher’s recommendation that a student be removed from the class for a longer period of time. Removal from class under this Code does not prohibit the District from pursuing or implementing other disciplinary measures, including but not limited to detentions, suspension or expulsion, for the conduct for which the student was removed.

HONOR LEVEL DISCIPLINE

The Honor Level System features a positive approach to helping students stay out of trouble. The system identifies and tracks four levels of student behavior. Computer software simplifies record keeping and generates lists according to the different honor levels. The lists are used to determine who will be able to participate in activities and who needs to serve earned consequences.

Students in all three grades are identified by their behaviors. Students on Honor Level One are rarely in trouble, while Honor Level Two students have had only one or two problems in the last fourteen (14) days. Some of the privileges earned by Honor Level One students may also be awarded to Honor Level Two students. Students on Honor Level One and Two earn privileges such as permission to attend school activities (dances & assemblies), prizes, and social time with friends.

Honor Level Three students tend to have a more difficult time staying out of trouble. They earn Honor Level Three status by having three or more problems within the last fourteen (14) days. They are usually excluded from school activities but under certain circumstances may negotiate the right to participate.

Honor Level Four students are those who consistently get into trouble at school. They usually do not participate in any of the school activities, and forfeit any right to negotiate for such privileges. Students are notified as soon as they regain Honor Level One status, and as they move up in the levels they are encouraged and reminded of their improvement.

Along with awards, the Honor Level System uses several stages of negative consequences. Students, who earn infractions, move through increasingly severe levels of consequences. These consequences, along with the promise of awards, encourage students to choose to display appropriate behavior. Program effectiveness is evaluated by all those impacted: staff, students, and parents. The program will be fine-tuned to meet the needs of each group of students and staff that pass through the halls of Kewaskum Middle School.

Behavioral Expectations

- | | | |
|---|----|--|
| 1 | A. | Bring signed material from home |
| | B. | Arrive to class on time |
| | C. | Be prepared with materials and supplies |
| | D. | Move through the building in an orderly manner |
| 3 | E. | Follow school rules |
| | F. | Follow classroom rules |
| | G. | Limit display of affection |
| | H. | Follow lunch/recess rules |
| | I. | Arrive to school on time |
| | J. | Respect school property and the property of others |
| | K. | Treat peers with respect |
| 5 | L. | Treat adults with respect |
| | M. | Settle conflict appropriately (physical/verbal) |
| | N. | Use appropriate language |

Progressive Stages of Consequences

1 slip	-	noon detention
2 slips	-	noon detention
3 slips	-	30 minute MASH detention
4 slips	-	30 minute MASH detention
5 slips	-	1 day In-School Suspension
6 slips	-	Administrative Action

Demerit Scale

Honor Level 1 =	0 Demerits
Honor Level 2 =	1 – 10 Demerits
Honor Level 3 =	11 – 20 Demerits
Honor Level 4 =	21 or more Demerits

There are times when young people fail to observe rules for appropriate school conduct. Actions may be taken as a result of any behavior which is disruptive of good order or which violates the rights of others. In order to provide optimal learning environment, each teacher will serve as the first line of action in providing interventions for disciplinary problems within the school setting.

Appropriate teacher interventions may include the following:

- Verbal warning from teacher
- Conference with student
- Communication with parent/guardian
- Conference with parent/guardian
- Referral to guidance counselor
- Contact with pupil services
- Removal from specified class, activity, or bus (Board Policy #447.2)
- Honor Level System application
- Referral to administrator

It is acknowledged that in serious cases, such as those listed under “Violation Against Persons or Property”, a teacher would be responsible for reporting immediately to an administrator without having the responsibility of the above listed interventions. In all actions, there shall be a logical relationship between the severity of the offense, chronic nature of the offense and the action taken. An administrator shall refer actions that violate state or municipal ordinances to the appropriate law enforcement agency. A listing of minimum actions does not imply or require that a step-by-step progression of increasing severity be employed in dealing with a violation.

The following list includes options an administrator may take in dealing with any given situation:

- Conference with student
- Parent/guardian contact
- Conference with student & teacher
- Conference with parent/guardian, teacher, student, and administrator
- Honor Level System application
- In-School Suspension
- Out of School Suspension (Board Policy #447.3)
- Referral to pupil services
- Referral to Social Services
- Referral to appropriate law enforcement agency
- Financial restitution
- Expulsion recommendation (Board Policy #447.31)

It is acknowledged that interventions other than those listed above may be inserted whenever the administrator feels it is appropriate.

VIOLATIONS AGAINST SCHOOL POLICIES AND PROCEDURES

Willful Disobedience – the refusal to follow school rules and regulations.

Disruptive Behavior – actions that interfere with effective operation of the school.

Defiance of Authority – willful refusal to follow a reasonable direction or order given by a staff member.

Law Breaking Actions – Students who break the law will be referred to the Kewaskum Police Department for investigation, possible charges, fines, and/or other appropriate police action.

VIOLATIONS AGAINST PERSONS OR PROPERTY

Fighting – mutual physical attack/aggression in which both parties have contributed to the situation by verbal and/or physical action.

Battery – battery is an act with intent to cause fear in another and immediate bodily harm, death, or intentionally inflicting or attempting to inflict bodily harm upon another.

Harassment – engaging in or conspiring for others to engage in harassing acts that injure, degrades or disgraces other individuals. (Board Policy #411.2)

Sexual Harassment – unwanted offensive verbal remarks or physical contact contributing to the creation of a hostile school environment. (Board Policy #411.2)

Abusive Language – disrespectful language to others or threatening language to others.

Interference/Obstruction – any intentional action taken to prevent a staff member from exercising lawfully assigned duties.

Possession of a Firearm or Life Threatening Weapon – possession of a firearm, knife, or another weapon capable of inflicting bodily injury or a facsimile whose primary purpose is to pose the threat of inflicting bodily injury. (Board Policy #443.6)

Use of an Object with Intent to Cause Bodily Harm to Another Person – any object, not normally considered a weapon that is used by one party with intent to cause harm or injury to another party.

Theft – the unauthorized taking of the property of another

Vandalism – a person who willfully attacks or mars something of beauty or value.

Incendiary Devices – possession of incendiary (cigarette lighters, matches, firecrackers, smoke bombs, etc.) or their look alike (Board Policy #443.61)

Possession, Use, &/or Selling of a Controlled Substance – use, possession, &/or selling, of any controlled substance or related paraphernalia found in the person's direct possession or subsequent search of their personal items (includes tobacco, alcohol, other drugs, &/or look-alike drugs) (Board Policy #443.4 & #831)

GENERAL BUILDING EXPECTATIONS

BICYCLES: Bicycles are only to be ridden on the school grounds when students are coming to or leaving school. No bike riding on school grounds when buses are loading or unloading. Bikes should be parked only in the bike racks. We encourage the use of locks.

SKATEBOARDS & ROLLER BLADES: For safety and liability reasons, skateboards and roller blades will not be allowed on school property at any time. Repeated violations will result in local police intervention and possible citations. (WI Statue 90-223(2)).

LIBRARY: The library is an area for quiet research and reading. Students wishing to use the library during class time must have a pass from their teacher for that class period. Procedures for using the library will be explained during a fall orientation. Abuse of these procedures may result in the loss of library privileges.

PHYSICAL EDUCATION: Students are required to participate in physical education unless excused for a medical reason. A written medical excuse is required to be turned into the office. A doctor's excuse is required for extended absence from class. Students are required to furnish their own gym clothes and shoes. All students will be assigned a gym locker and provided a lock. Showers are optional, and students are to provide their own towels. The physical education teacher will explain additional procedures.

BUSES: Students may alter their regular bus stop by bringing written permission from a parent or guardian to the office **before 7:40 AM** to receive a bus pass.

DRESS CODE: The responsibility for the appearance of students in Kewaskum Middle School rests with the parents and the students themselves (Board Policy 443.1). They have the right to determine the student's dress or grooming providing that:

- Such dress or grooming does not endanger the public health or safety of others. The following guideline is established: Students are not allowed to wear and/or carry items that might conceal weapons and/or illegal/dangerous items. This includes, but is not limited to jackets, book bags, backpacks, knapsacks, etc. Book bags, backpacks, etc. are to be kept in your locker when you get to school.
- Such dress or grooming will meet the general decency standards of the Kewaskum community. The following guideline is established: Students may not wear to school any article of clothing depicting alcohol, tobacco, illegal drugs, violence, obscene words, gestures and/or pictures, or any sexually suggestive words, pictures, and/or gestures. This includes, but is not limited to, beer, cigarette, drug shirts, "co-ed naked" shirts, crop tops (no exposed midriffs), etc. (including Hooters and Winston Cup shirts and other shirts with inappropriate items as part of the overall design). No underwear is to be worn as outer apparel. Shirts/blouses, which expose the waist, chest, or back are not appropriate in keeping with a sound-learning environment. Shirts and shoulder straps that expose the shoulders must be at least the width of "two fingers" wide so as no undergarment can be exposed. Short shorts, short skirts, and ripped clothing may also pose a violation. Shorts should have a 4" in-seam and skirts should be no more than 6" above the knee. Students repeatedly wearing such articles of clothing will be given infractions and/or sent home.
- Such dress or grooming is not disruptive to the education of other students in the classroom(s) and in no way hinders the educational process. The following guidelines are established: during the school day, students are not allowed to wear any head coverings or other articles of clothing that create a disruption to the learning process unless prescribed by a doctor, as part of a religious tradition, or as part of an all-school activity. This includes but is not limited to hats, scarves, caps, bandannas, etc. We ask students to be clean, neat, and modest in their dress.

CD PLAYERS, MP3/iPod PLAYERS, HEADPHONES, LASER PENS, & CELL PHONES: Student use of above electronic devices is prohibited in school buildings, school grounds and in school vehicles during regular school hours. The building principal may permit a student to use these items as deemed necessary.

BEEPERS: Students use or possession of "beepers" is prohibited in school buildings, on school grounds, and in school vehicles. The building principal, however, is authorized to permit a student to use and/or carry a "beeper" for medical, school, educational, vocational, or other purposes as deemed appropriate. (Board Policy #443.7)

LOCKERS: Lockers are the property of the School District of Kewaskum. At no time does the School District of Kewaskum relinquish its exclusive control of lockers provided for the convenience of students. School authorities for any reason may conduct periodic general inspections of lockers, at anytime without notice, without student consent, and without a search warrant. Students will purchase locks from the school district only. Purchased locks belong to the students for the remainder of their school career. Students are prohibited from putting private locks on their lockers. Students are not to switch lockers. (Board Policy #443.51). Students should never, under any circumstances, tell the combination to anyone

or leave your locker unlocked. Make certain that no student learns your combination by watching you open your locker. No student should open, or attempt to open, any locker except the one to which they are assigned.

BOOKS & OTHER SCHOOL PROPERTY: Materials issued to students by the school must be returned in the condition they received them. Fines will be assessed for any damages.

DANCES: Middle School dances are only for KMS students. All three-grade levels may attend dances. Dances are from 3:00-5:00pm. **Parents are expected to pick up their children promptly!** Students who were absent the day of the dance may not attend. Students may not leave early or come late unless notification/permission is received from parents in writing. There are four scheduled dances each school year: Halloween, Christmas, Valentine's Day, and Yearbook Signing.

MAGAZINE SALE: The **Kick-Off** for the middle school's magazine sale is in **September**. Four return dates will be scheduled during the month of September. The monies raised will be used for our student activity fund, which is used to support student activities such as field trips, reward trips, and other student-related activities.

EIGHTH GRADE PROMOTION TRIP: The eighth grade class annually visits Mount Olympus in the Dells. This trip is tentatively scheduled the day after promotion. The student activity fund helps to pay for part of this trip. Students are responsible for the remaining cost. All students will have to meet certain criteria to be eligible for this experience. More information concerning the criteria for eligibility will be sent home during the fourth quarter.

SCHEDULE CHANGES: A student may not drop or add any elective course after registration is completed unless by teacher recommendation and with the approval of the guidance counselor, parent and principal. Required courses may not be changed.

PHONE CALLS: Students will not be allowed to use the office telephone except in **emergency situations**. Students should plan with parents **ahead of time** to be picked up from after school activities immediately following any activity. Students will not be called from class for phone calls except in extreme emergencies and school personnel will relay only important messages.

ADDRESS CHANGES: Parents are asked to inform the office when a change of address, telephone number, or emergency medical information takes place during the year.

STUDENT PROGRESS

Progress Reports will be sent home with the individual students every **4 ½** weeks to inform parents/guardians if their child is doing unsatisfactory work. We ask you to sign the reports and return them to the school. It will be the student's responsibility to bring this report home to their parents. It should be signed by the parent and returned to the advisement teacher. If the report is not returned in a timely fashion, the parents may receive a telephone call regarding the report.

Report Cards will be handed out to students at the end of each quarter in a school envelope that needs to be signed and returned. The fourth quarter report cards may be picked up in the middle school office after the last day of school or they will be included in next year's registration packet. It is suggested that parents contact teachers to discuss any concerns they have regarding their child's progress report or report card.

Student Led Conferences are held in the fall and spring of each school year. The conferences are "scheduled" by advisement teacher and will be held in the class room. Additional conferences can be made with teachers, the counselor, or the principal any time throughout the school year by calling the office at 626-8427, ext. 2323.

Students Taking Academic Responsibility (S.T.A.R.) is a program that will offer several educational services to those students that need more academic time and help in order to benefit fully from the instructional program at the middle school. This program is designed for those students who have difficulty turning in classroom assignments because of a lack of basic academic skills and/or poor study habits. It is organized and supervised by a professional staff member on a Monday through Thursday basis from 3:00 PM–3:30 PM. Parent, teacher, or student referrals can be made through the office or directly to the STAR staff. The tutorial lab is designed to be a positive and helpful addition to the student's academic life.

Retention at the middle level is rare, but at times it is necessary to assist students with their learning. Parents will be notified of possible retention and will be involved in the planning meeting to monitor the student's progress. State law directs the promotion of students from the 8th grade to 9th grade; therefore failure to comply with the 8th grade advancement Policy #449 will result in retention. (Board Policy #448.)

Guidance Services are available to students that may have concerns in the personal/social, educational, or vocational areas. They may seek the guidance counselor to gain information about class schedules, how to study, club memberships, or to find out about their standardized test scores. Students may make an appointment to see the guidance counselor, or the counselor may make an appointment to meet with the students. Parents can contact the office to be transferred to the counselor.

Student Assistance Support Groups are formed to help students deal with various issues such as Alcohol and Other Drug Abuse (AODA). For further information on these programs, contact the SAP Coordinator/Director of Curriculum and Instruction in the District (Board Policy #443.41).

CO-CURRICULAR ACTIVITIES

While participation in co-curricular activities is beneficial to developing complete citizens for our society, it is a privilege, not a right. Participation is voluntary, not required; therefore any additional expectations and rules apply to all students who choose this option. Kewaskum School District students participating in co-curricular activities must abide by specific rules. These rules are found in the Kewaskum Middle School All Activities Code. Any student planning to participate in school sports and/or interscholastic competitive clubs and organizations must attend a co-curricular code meeting. Student(s) and parent/guardian will be required to sign a yearly code form after the initial code meeting requirement has been met.

KMS offers the following competitive programs:

Track	Forensics
Basketball	Wrestling
Volleyball	

All participants are required to pay a **\$25.00** per activity non-refundable **user fee** for the school year. Students participating in any co-curricular activity must abide by all of the regulations outlined in Board Policy #377.2.

KMS also offers the following non-competitive programs:

Newspaper	Swing Choir	Schools 4 Rockets
Yearbook	Student Council	
Jazz Band	Plays/Musicals	
Cheerleading	NRG	

EMERGENCY PROCEDURES

Fire drills are required by state law and are held at regular intervals throughout the school year. At the sound of the alarm, all students and staff are to leave the building in an orderly and prompt manner. Fire drill exits and instructions are posted in each classroom. You should make sure you know the proper exit for each classroom to which you are assigned.

Tornado/severe weather drill procedures will be reviewed by your classroom teacher. Remain calm and quiet in order to hear the directions.

Code Red announcements indicate a dangerous or violent situation is occurring in the building. Students and staff should report to the nearest classroom as soon as possible, remain quiet, and wait for instruction by your immediate teacher or supervisor.

First Aid that is provided to any injury, which occurs at school or at a school activity, is to be reported to the staff person in charge. An Injury Report form is to be turned into the office.

Parents shall provide Student Medication information to the building administrator through the school secretary.

- Prescription medication to be given in school must be accompanied by a medication permission slip.
- All medication must be brought to the school office in a properly labeled container. Prescription medication must be in the original bottle issued by the pharmacy. The following information must be on it: (a) student's name; (b) name of medication; (c) dosage and time to be administered.
- Inhalers will be kept in the locked first aid cabinet located in the school's office area.
- A student may only carry an inhaler when the physician indicates the need to do so and a permission form to that effect is on file in the school office.

PRAYER IN THE SCHOOL

No district employee shall require children to say prayers in classrooms, nor shall students or staff be prevented from the exercise of private prayer, individual or groups, within the school district. (Board Policy #323.3)

INSURANCE

The school district does not carry student accident insurance. There is no general student coverage and there is no insurance on athletes. If parents are interested in purchasing general accident insurance, they should consult their insurance agent.

SCHOOL CLOSING

In the event that school is to be closed or delayed due to bad weather or other emergency conditions, **please do not call the school**. School closing will be announced, according to school (Board Policy #324).

TV Stations

WTMJ (Channel 4)
TV 6 (Fox)
WISN (Channel 12)

Radio Stations

WBKV (1470 AM / 92.5 FM)
WHBL (1320 AM / 97.7 FM)
WFIZ (1450 AM / 107 FM)
WTMJ (620 AM / 94.5 FM)

On The Web

www.wtmj.com
1. Click on closings
2. Click on your county
3. Click on Kewaskum Schools

VISITORS/PARKING

Visitors to the building are required to register at the office and obtain a **visitors parking permit**. Parking is available in the lot between KMS and KHS. Please do not park in designated bus spaces before school and near the end of the school day. No student visitors will be allowed to attend classes with a KMS student.

LUNCH SCHEDULE

The following lunch schedule is followed at Kewaskum Middle School:

Monday/Tuesday/Thursday/Friday	Early Release Wednesday
6th Grade - 11:08 - 11:38	10:30-11:00
7th Grade - 11:54 - 12:24	11:07-11:37
8th Grade - 12:40 - 1:10	11:44-12:14

The cost of lunch at the middle school is \$2.00 per day and \$1.15 per day for the breakfast program. Parents may send checks to the School Nutrition Office, Kewaskum High School, 1510 Bilgo Lane, Kewaskum, WI 53040; or they may be brought to any of the schools. You may pay weekly, monthly or yearly. **Make check payable to: School Nutrition Program.**

CURRICULUM

Sixth, Seventh, & Eighth Grade

Required:

Language Arts
 Mathematics
 Science
 Social Studies

Exploratory:

Art
 Computers
 Family & Consumer Education
 Technology Education
 Spanish
 Physical Education/Health
 Music Appreciation (6th Grade)

Electives:

Band
 Choir

KMS Regular “Daily” Schedule

Grade 6		Grade 7		Grade 8	
A 7:40-8:00	Advisement	A 7:40-8:00	Advisement	A 7:40-8:00	Advisement
1 st 8:03- 8:47	Enrichment Choir/Band	1 st 8:03-8:47	Academic	1 st 8:03-8:47	Phy Ed / Exploratory
2 nd 8:49-9:33	Academic	2 nd 8:49-9:33	Enrichment/ Choir/Band	2 nd 8:49-9:33	Phy Ed / Exploratory
3 rd 9:35-10:19	Academic	3 rd 9:35-10:19	Phy Ed / Exploratory	3 rd 9:35-10:19	Enrichment Choir/Band
4 th 10:21-11:05	Academic	4 th 10:21-11:05	Phy Ed/ Exploratory	4 th 10:21-11:05	Academic
11:08-11:38	Lunch	5 th 11:07-11:51	Academic	5 th 11:07-11:51	Academic
5 th 11:41-12:25	Academic	11:54-12:24	Lunch	6 th 11:53-12:37	Academic
6 th 12:27-1:11	Academic	6 th 12:27-1:11	Academic	12:40-1:10	Lunch
7A 1:13-1:28	SSR	7A 1:13-1:28	SSR	7A 1:13-1:28	SSR
7 th 1:30-2:14	Phy Ed / Exploratory	7 th 1:30-2:14	Academic	7 th 1:30-2:14	Academic
8 th 2:16-3:00	Phy Ed / Exploratory	8 th 2:16-3:00	Academic	8 th 2:16-3:00	Academic

KMS “Wednesday Early Release” Schedule

Grade 6		Grade 7		Grade 8	
7:40-8:00	Advisement	7:40-8:00	Advisement	7:40-8:00	Advisement
1 st 8:02-8:37	Enrichment Choir/Band	1 st 8:02-8:37	Academic	1 st 8:02-8:37	Phy Ed Exploratory
2 nd 8:39-9:14	Academic	2 nd 8:39-9:14	Enrichment Choir/Band	2 nd 8:39-9:14	Phy Ed Exploratory
3 rd 9:16-9:51	Academic	3 rd 9:16-9:51	Phy Ed Exploratory	3 rd 9:16-9:51	Enrichment Choir/Band
4 th 9:53-10:28	Academic	4 th 9:53-10:28	Phy Ed Exploratory	4 th 9:53-10:28	Academic
9 10:30-11:00	Lunch	5 th 10:30-11:05	Academic	5 th 10:30-11:05	Academic
5 th 11:02-11:37	Academic	11:07-11:37	Lunch	6 th 11:07-11:42	Academic
6 th 11:39-12:14	Academic	6 th 11:39-12:14	Academic	11:44-12:14	Lunch
7 th 12:16-12:51	Phy Ed / Exploratory	7 th 12:16-12:51	Academic	7 th 12:16-12:51	Academic
6 th 12:53-1:30	Phy Ed / Exploratory	8 th 12:53-1:30	Academic	12:53-1:30	Academic

06/16/09

KMS will continue to provide supervised study opportunities, open library, and/or open computer lab for students wishing to stay until 3:00.

KMS FACULTY LISTINGS W/ TELEPHONE EXTENSIONS

NAME	EXT.	SUBJECT AREA
GRADE 6		
MR. BANNESCH	2005	SCIENCE & LA
MR. GONWA	2004	SOCIAL STUDIES & LA
MR. GRISOLONO	2007	MATH & SCIENCE
MS. KREITINGER	2003	MATH & LA
MRS. STANGL	2022	SOCIAL STUDIES & LA
GRADE 7		
MR. DZIEDZIC	2016	MATH & SCIENCE
MRS. FYKSEN	2025	SOCIAL STUDIES & LA
MRS. LONGDIN	2024	SCIENCE & LA
MS. STEINERT	2023	MATH & LA
MRS. UHLMAN	2017	SOCIAL STUDIES & LA
GRADE 8		
MRS. AIRAUDI	2011	SCIENCE & LA
MR. BRETTINGEN	2013	CIVICS & LA
MRS. DEHRING	2014	CIVICS & LA
MR. DREWNIAK	2012	MATH & LA
MR. HALOPKA	2006	MATH & SCIENCE
EEN TEACHERS		
MR. BREESE	2021	EEN
MRS. KISER	2019	EEN
MRS. MCKERNAN	2020	SPEECH
MRS. MUELLER	2002	EEN
MRS. TALLMAN	2021	EEN
EXPLORATORY TEACHERS		
MR. BERTELSEN	2034	CHOIR
MR. CHRISTIE	2034	BAND, MUSIC APPRECIATION
MRS. DORST	2029	FAMILY/CONSUMER EDUCATION
MR. GROTENHUIS	2036	PHYSICAL EDUCATION/HEALTH
MS. HOLFELTZ	2033	PHYSICAL EDUCATION/HEALTH
MR. MICHLIG	2034	7 TH & 8 TH GRADE BAND
MS. MOLENDAS	2030	ART
MR. PARNITZKE	2028	SPANISH
MR. SCHULTZ	2038	COMPUTERS
MR. WILLMAS	2031	TECHNOLOGY EDUCATION
MRS. PAGEL	2002	READING SPECIALIST
MR. NELL	2001	GUIDANCE