

Series **100** **Board of Education**
Section **180** **Operating Procedures**
Form **188.1F** **Board Personal Self Evaluation Form**

**BOARD OF EDUCATION
PERSONAL SELF-EVALUATION**

Before completing the School Board Evaluation, please complete the following personal assessment of your boardsmanship. This form will not be shared with others but will be for your review only. The following rating scale should be used for each statement, and a check should be placed in the appropriate box:

- 5 - Always
- 4 - Frequently
- 3 - Sometimes
- 2 - Occasionally
- 1 - Never

	5	4	3	2	1
1. I familiarize myself with school policies and laws which are important for meetings.					
2. I attend all School Board meetings.					
3. I read the agenda and supporting material prior to the Board meeting.					
4. I reserve all decisions on matters until the Board is in session.					
5. I keep personal matters personal and discuss non-related concerns at appropriate times and places.					
6. I will direct questions to the District Administrator when contacted by a District resident.					
7. I attend most WASB workshops and meetings.					
8. I read school publications sent to my home.					
9. I visit schools within the District.					
10. I am informed about community feelings toward the schools.					
11. I take every opportunity to talk, write or make personal contacts and tell people about their schools.					
12. I respect the District Administrator's office and refrain from unwarranted interferences in the District Administrator's affairs.					
13. I believe in long-range planning and recognize that changing trends change school needs.					
14. I believe the District should place great emphasis on supervision and professional growth.					
15. I know that I have no authority as a Board member except when the Board is legally in session. Board officers have specific duties that are occasionally performed outside of Board sessions.					
16. I rely on the District Administrator to provide the Board with accurate information					

on the school system.					
17. I take part in Board inservice and orientation programs.					
18. Even though I may disagree, I support publicly positions taken by the whole Board.					
19. I work toward mutual trust between Board members and Administration and keep criticism of either to private sessions.					
20. I recognize that governance and policy duties belong to the Board and administrative duties belong to the District Administrator.					
21. I support budgetary provision and encourage the professional growth of the District Administrator.					
22. I support strong professional growth programs for all school personnel.					
23. I attend PTO, concerts, plays, athletic contests and other school events.					
24. I am familiar with the budgeting process of the District.					
25. I am familiar with the curriculum and graduation requirements of the District.					