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| <b>Series</b>  | <b>300</b>    | <b>Instruction</b>                               |
| <b>Section</b> | <b>340</b>    | <b>Education Program</b>                         |
| <b>Policy</b>  | <b>342.11</b> | <b>Independent Educational Evaluation Policy</b> |

Independent Educational Evaluations are addressed in the Federal Regulations which implement the Individuals With Disabilities Act (IDEA). See C.F.R. 300.52 (1999).

An Independent Educational Evaluation (“IEE”) is an evaluation conducted by a qualified examiner who is not an employee of the child’s School District. A parent has a right to an IEE at public expense if the parent disagrees with a recent evaluation conducted by the School District. For purposes of this policy, “Evaluation” means the procedures used to determine whether a child has a disability and the nature and extent of the special education and related services the child needs. The School District is not required to pay for an IEE if the District has not conducted a recent evaluation. In the event the District receives a parent request for an IEE, the District must, without unnecessary delay, either provide the IEE at school expense per this policy or request a due process hearing to show that its evaluation is appropriate. If the final decision in the due process hearing is that the District’s evaluation is appropriate, the parent still has a right to an IEE, but not at public expense. Parents may only request one publicly funded IEE for each evaluation completed by the School District. The parents must request payment for the IEE within one year of the date of the School District evaluation was shared with parents.

The School Board directs the administration to develop procedures to implement this policy.

**Legal References: 34.CER, Sec. 300.502**

**Cross Reference: 342.11P**

**Approved: 2/2000**

**Reviewed: 2004**