

Series	400	Students
Section	420	School Admissions
Procedure	421.1P	Early Admissions to Four-Year-Old Kindergarten, Kindergarten And First Grade Procedure

A. Prescribed procedure

For parents wishing to enter a child younger than permitted by State Law who is not suspected of having exceptional educational needs, the following procedure is to be followed:

- (1) Application shall be made by the parent to the local School Principal. A personal interview shall determine the parent's reasons for requesting entrance prior to the established age.
- (2) The parent shall have a medical certificate stating that the child is in good physical health. This requirement should assure that any physical obstacles which would impair learning will be alleviated prior to school entrance.
- (3) The Principal shall require an investigation of the child's potential for succeeding in school in terms of his/her emotional stability, social adjustment, mental maturity and physical health. The appraisal of emotional stability, social and mental maturity should include an individual assessment conducted by a certified school psychologist.
- (4) Classroom visit. (Child invited to attend for a day.)
- (5) After an evaluation has been completed, a conference shall be held with the parents to consider the appropriateness of early entrance.
- (6) The District Administrator has the final authority for deciding whether or not the child is to be admitted.

B. Prescribed conditions and standards for early admission to kindergarten.

- (1) The child is superior in the full range of abilities and needs including:
 - (a) Mental Maturity
 - (1) Assessment results should indicate that a youngster has strong potential for success in a formalized instructional program in the school. At the present time, the best single evidence is a high mental maturity level
 - (2) He/She should have adequate language skills and the ability to express himself or herself well.
 - (3) He/She should show an interest in school type activities.
 - (b) Be well developed physically and in good general health.
 - (1) He/She should demonstrate those perceptual skills and possess the motor development needed to participate successfully in regular activities of the grade.
 - (2) He/She should be physically ready for a complete school day.

(c) Be well developed socially and emotionally.

- (1) He/She should enjoy working and playing with other children of grade age.
- (2) He/She should have a desire to participate in group activities.
- (3) He/She should be ready to work independently for reasonable periods of time.
- (4) He/She should show evidence of emotional stability.
- (5) He/She should show the ability to cooperate with others.

OR

(2) The child has been evaluated by an M Team and determined not to have an exceptional need, but would benefit from an early intervention program.

OR

(3) The child successfully completed a four-year-old public school kindergarten during the previous year.

C. Prescribed conditions and standards for early admission to first grade.

(1) The child was admitted to and successfully completed kindergarten under (b)

OR

(2) The child successfully completed a program for five-year-old children which the school district deems equivalent to kindergarten.

OR

(3) The child not meeting the conditions of (1) or (2) above, but who, as a result of the evaluation prescribed in (a) (3), is considered capable of and whose educational welfare would best be served by placement in first grade.

Legal Reference: 118.14

Cross Reference: 421.1

Adopted: January 29, 1979

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