

**Series**            **400**    **Students**  
**Section**         **440**    **Student Rights and Responsibilities**  
**Policy**           **448**    **Student Retention K-8**

On occasion, a student may need additional time in order to benefit fully from the instructional program. For such a student, retention\* may be helpful.

When a student experiences continued difficulty in school, it is the responsibility of the teacher to keep parents informed of the problem areas and to make every reasonable effort to remediate the learning problems. It is assumed that such efforts will have been made by teachers before the retention procedure is considered.

Retention may be considered for a student who has one or more of the following:

1. Has been recommended for retention by the IEP Process of which the student's teacher(s) is a member.
2. Cannot meet the minimal standards because of an extended illness or absence.
3. Has potential for learning, but has not met appropriate individual academic achievement standards.
4. Fails to comply with the 4<sup>th</sup> and 6<sup>th</sup> grade advancement Policy 449.

\*An act which results in a student spending more than six years at the elementary level or more than three years at the middle school level.

The final decision to retaining a student rests with the School District.

**Legal Reference:**

**Cross Reference:** 448F1; 448F2; 448F3; 448F4

**Approved:** April 11, 1994

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