

Series	400	Students
Section	450	Student Health and Welfare
Policy	453.12	Delivery of Life-Sustaining Emergency Care to Students

The Kewaskum School District (“District”) shall make every effort to promote the general welfare and physical health of any student who is the educational responsibility of the District.

The District recognizes that, at times, a student who is under the control and supervision of District personnel may require the provision of life-sustaining emergency care and, if necessary, to be transported to the closest medical facility for further treatment. The District further recognizes that a decision to forego life-sustaining emergency care in a particular situation is a medical determination that could not be made by school staff and has not been authorized by state law in the public school setting. Furthermore, the District recognizes that permitting a student to die in a public school during school hours when the District staff members have the capacity to prevent that death through life-sustaining emergency care would be extremely disruptive and disturbing to other students and staff at school.

Therefore, it is the policy of the District that appropriately trained staff members whose responsibilities include the provision of life-sustaining emergency care shall take all reasonable steps to provide such care to any student in need of life-sustaining emergency care who is under the control and supervision of the District personnel, and shall attempt to contact an ambulance in accordance with regular school policies to secure the speedy transportation of the student to the hospital facilities. It is the policy of the District not to comply with directives from parents or others that life-sustaining emergency care should not be provided to a particular student in need of such care while under the control and supervision of the District personnel.

Parents and physicians who submit Do Not Resuscitate (“DNR”) orders will be informed that the District will not honor these orders.

The District shall consider requests for alternative forms of life-sustaining emergency care, consistent with the student’s individual needs. Any such requests must be supported by written medical substantiation by the student’s doctor. A determination as to whether the alternative form of life-sustaining emergency care should be incorporated into an individually designed medical resuscitation plan shall be made by the Individualized Education Plan (IEP) team, which is comprised of persons who are knowledgeable about the student. This IEP team may seek additional outside information when necessary for a decision. Any determination made on such a request must be based on the likelihood that the alternative form of life-sustaining emergency care shall maintain the student’s life until an ambulance arrives or the student is otherwise transported to the care of medical personnel.

For purposes of this policy, “life-sustaining emergency care” means any procedure or intervention applied by appropriately trained school staff that may prevent a student from dying who, without such procedure or intervention, faces a risk of imminent death. Examples of life-sustaining emergency care may include: efforts to stop bleeding, unblocking airways, mouth-to-mouth resuscitation, and cardio-pulmonary resuscitation (“CPR”).

Legal References: State Stat. Sec. 154.02 (03), Sec. 154.03 (1)

Cross Reference:

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