

Kewaskum School District

Strategic Plan

2018-19

Student Achievement

- ❖ Increase staff capacity to provide math and reading interventions for staff
 - Train 6-12 ELA and special education teachers in Comprehension Focus Groups,
 - 100% of elementary teachers trained in AVMR Course 1
 - Train cohort of elementary teachers in AVMR Course 2
 - Train reading specialist in Corrective Reading and SIPPS intervention programs
 - Train Math Interventionist as a Math Recovery Specialist
- ❖ Increase the reading achievement of middle and high school students
 - Train all 6-12 staff in creating a reading-focused environment in their classrooms
 - Train all 6-12 staff on how to build text knowledge for middle and high school students
 - Train all 6-12 staff on how to teach students to infer more effectively
- ❖ Increase the capacity of staff to incorporate culturally responsive practices as part of the Kewaskum multi-level systems of support;
 - Offer book studies covering culturally responsive practices and how to work with students in poverty.
 - Use building PBIS structures to teach students how to use positive, culturally appropriate language
 - Add data structures and processes to analyze demographic data for attendance, discipline, and academic achievement
- ❖ Explore and evaluate options for social emotional learning
 - Conduct a SEL needs assessment
 - Align SEL goals with district mission, vision, and strategic plan priorities
 - Communicate the district's purpose and vision for SEL to the school board, families, community members, and other stakeholders
- ❖ Explore and evaluate elementary math curriculum and resources
 - Convene a committee of teachers, administrators, and parents to define Kewaskum expectations for a math resource
 - Explore different math curriculums and resources at the elementary level and decide on a next course of action
 - Create a timeline for implementation
 - Plan for professional development around the implementation of the math resource

Attract and Retain High Quality Staff

- ❖ Review the compensation practices for all staff
 - Implement teacher survey
 - Revise job descriptions
 - Review support staff comparables
- ❖ Increase leadership opportunities for staff
 - Build capacity - leadership book studies, teacher in charge
 - Create Technology Mentorships
 - Introduce Peer Professional Development Leaders
 - Implement building level strategic plan development
 - Develop Intervention Leaders

Marketing and Promotion

- ❖ Increase partnership agreements with local businesses and community organizations
 - Create promotional materials
 - Identify businesses/organizations not yet contacted and make connection
- ❖ Review and revise the framework for use of facility spaces
 - Update fee schedules
 - Review/revise policies
 - Review facility staff expectations
- ❖ Explore innovative use of social media presence
 - Coordinate efforts with school PBIS groups to increase student reach on social media
 - Survey district families about social media use
- ❖ Maintain positive communication about daily happenings of the district
 - Obtain promotional material from 95% of teaching staff members