

# Mrs. Marx's Kindergarten- Individual Syllabi

\* - Activities that we do in our classroom.

## Kindergarten Language Arts

### Writing Topics/Genres

#### Morning Message

- o Identify letters, words and sentences.
- o Count letters, words and sentences.
- o Compare letters, words and sentences.

#### Dictation

- o Dictate a sentence for the teacher to write.
- o Write a sentence dictated by the teacher.

#### Free Writing

- o Displays meaning through illustrations.
- o Sounds out words to represent meaning.
- \* Writing Journal

### Writing Skills

#### Control of Language

- o 6 Traits
- o Writing Process
- \* Whole Class Writing

#### Content/Composition

- o Contributes to predictable charts.
- o Illustrates predictable charts.
- \* Class Made Books

### Grammar/Spelling

#### Letter Identification

- o Identifies all capital letters.
- o Identifies all lower case letters.

#### Letter Sounds

- o Produces beginning consonant sounds.
- o Produces both long and short vowel sounds.
- \* Letter Songs- Dr. Jean

#### Journal Writing

- o Sounds out words during independent writing.
- o Uses popcorn words in independent writing.

## **Listening/Speaking**

### Active Listening

- o Listens to stories without interrupting.

### Active Participation

- o Volunteers ideas regularly.

## **Kindergarten Language Arts**

### **Reading Content/Genres:**

#### **Rhyming**

- o Listening for rhymes in poetry
- o Locating rhymes in text
- \* ABC Books

#### **Fiction**

- o Identify Text as Fiction (look at characters, illustrations, and plot)
- o Read a variety of Fiction Text
- \* Daily Story Time
- \* Read Aloud Anthologies

#### **Non-Fiction**

- o Identify Text as Non Fiction (examine text structure i.e. captions, illustrations, and table of contents)
- o Read a variety of Non Fiction Text
- \* Daily Story Time
- \* Read Aloud Anthologies

### **Reading Skills**

#### **Text Structure**

- o Identify Story Sequence (Beginning, Middle, End)
- o Identifies the title or title page and front and back of book
- o Knows where to begin and end reading
- \* Big Books
- \*Graphic Organizers

#### **Reading Strategies**

- o Introduce Comprehension Strategies
  - Retelling
  - Visualizing
  - Big Ideas vs. Details
- o Realizes print contains meaning
- \* Graphic Organizers

### **Vocabulary Development**

- o Use Picture/Text Clues to decode and develop vocabulary
- o Use Background Knowledge

### **Literary Devices**

- o Determines if words begin with the same sound.(Alliteration) (Literacy Links)
- o Identify and generate rhyming words
- \* ABC Books

### **Word Recognition**

- o Knows the difference between lower and uppercase letters
- o Associates sounds with letters and introduces long and short vowel sounds
- o Realizes the difference between words, letters and spaces
- \* Class Made Books

### **Kindergarten Math**

- \* Math Games
- \* Computer Math Games
- \* Homelinks

### **Number and Numeration 1**

- o Counts on by 1s to 100; count on by 2s, 5s, and 10s and count back by 1s.
- o Count 20 or more objects; estimate the number of objects in a collection.
- o Model numbers with manipulative; use manipulative to exchange 1s for 10s and 10s for 100s; recognizes that digits can be used and combined to read and write numbers; read numbers up to 30.
- \* Daily Calendar Time
- \* Calendar and Weather Journal

### **Number and Numeration 2**

- o Use manipulative to model half of a region or a collection; describe the model.
- o Use manipulative, drawings, and numerical expressions involving addition and subtraction of 1-digit numbers to give equivalent names for whole numbers up to 20.
- o Compare and order whole numbers up to 20.

### **Operation and Computation**

- o Use manipulative, number lines, and mental arithmetic to solve problems involving the addition and subtraction of 1-digit whole numbers.
- o Identify join and take-away situations.
- \* Math Journal

### **Data and Chance**

- o Collect and organize data to create class-constructed tally charts, tables and bar graphs.
- o Use graphs to answer simple questions.
- o Describe events using certain, possible, impossible and other basic probability terms.
- \* Graphs
- \* Weather Journal
- \* Calendar

### **Measurement and Reference Frames**

- o Use nonstandard tools and techniques to estimate and compare weight and length; identify standard measuring tools.
- o Identify pennies, nickels, dimes, quarters, and dollar bills.
- o Describe temperature using appropriate vocabulary, such as hot, warm, and cold; identify a thermometer as a tool for measuring temperature.
- o Describe and use measures time periods relative to a day and week; identify tools that measure time.
- \* Daily Calendar Time

### **Geometry**

- o Identify and describe plane and solid figures including circles, triangles, squares, rectangles, spheres, and cubes.
- o Identify shapes having line symmetry.

### **Patterns, Functions, and Algebra**

- o Extend, describe, and create visual, rhythmic, and movement patterns; use rules, which will lead to functions, to sort, make patterns, and play “What’s My Rule?” and other games.
- o Read and write expressions and number sentences using the symbols +, -, and =.
- \* Fall Leaf Trees

## **Kindergarten Science**

### **\* Field Trips**

#### **Physical Science: We use our senses to investigate the properties of matter**

- o Sort and classify objects by their physical attributes
- o Explore the properties of magnets
- o Predict, test hypotheses and record data during sink and float activities
- \* Weekly Reader

#### **Earth Science: We observe weather and seasonal changes**

- o Identify and record daily weather conditions
- o Observe, classify and compare daily weather and seasonal changes
- \* Weekly Reader
- \* Calendar

**Life Science: People and animals have basic needs**

- o Identify and discuss basic physical needs of animals (food, water, shelter, etc)
- o Begin to demonstrate an understanding that people have the same physical needs as animals, as well as additional social and emotional needs

**Scientific Process: We are curious**

- o We question, predict, infer and propose explanations
- o Students demonstrate an interest in science topics, books, activities and centers

**Kindergarten Social Studies**

**Holidays**

- o Students will explain the significance of national holidays.
- o Students will participate in discussions about holidays.
- \* Thanksgiving Feast

**Character Traits**

- o Students will demonstrate the following character traits as introduced:
  - o Respect
  - o Responsibility
  - o Self-Discipline
  - o Caring
  - o Integrity
  - o Leadership
  - o Cooperation
  - o Citizenship
  - o Reflection
  - \* Morning Meetings
  - \* Weekly Reader

**Safety**

- o Focus on home and school evacuations/procedures:
  - o Fire
  - o Tornado
  - o Lock down
  - \* Field Trip to Fire Station
  - \* Variety of School Drills

