

Mrs. Wheeler's Direction

Mission

To instill a love of learning so that students love to go to school

Vision

That all of my students will feel safe enough to belong and learn, become masterful of actions, independent in thought and give back to others

Values

Belonging: Students feel cared for and feel safe

Mastery: Students can succeed and learn

Independence: Students are responsible and can make own decisions

Generosity: Students care about themselves and others

District Wide Virtues

September—Respect

October—Responsibility

November—Self-discipline

December—Caring

January—Integrity

February—Leadership

March—Cooperation

April—Citizenship

May—Reflection

Welcome to 5th Grade!

Special events to look forward to:

Field Trips including Chicago!

Fundraising for Chicago

Bake Sales to raise our own money for class events

DARE or Drug Abuse Resistance Education

Circle of Courage character education as a life guide for learning and behaving

Class Officers to elect leaders

Class Meetings to run our classroom

Mini-Society we will become a community of learners

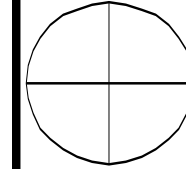
Guidance

Service Learning

Little Buddies with Mrs. Grisolono's 5K class

Big Buddies with Mr. Brettingen's 8th grade class

Learning new things and making new friends



**Mrs. Wheeler's
5th Grade Class
2010-2011**

The Circle of Courage:

Belonging

Belonging means that you feel happy because you are part of a group that is safe and caring. You can begin the process of learning because you feel respected, supported and significant.

Mastery

Mastery means that you are given opportunities for success in life skills. You are guided in ways to solve problems, meet goals and accomplish challenges.

Independence

Independence means that you trust yourself and your decisions. You are given opportunities to build self control and responsibility.

Generosity

Generosity means you show that you share and care. You can give because you are independent in thought, masterful of actions, and feel safe and that you belong.

Communication

Take Home Folder/Newsletter

Most school information and finished homework will be sent home on Fridays. Parents should also look for a newsletter from me with more news about what is going on in the classroom to update parents on upcoming events, dates, and projects.

Assignment Notebooks

Students are required to fill this in and to get a parent signature each night. Parents should use this notebook to communicate with me too.

Class Web Site

Follow these steps to get to our class web page. I have information there about myself, homework, and educational links. These links are web sites that we use at school and that can be used at home more easily by just clicking on the link. Parents may also email me that way too.

1. Go to www.kewaskumschools.org
2. Click on the heading, **Kewaskum Elementary School**
3. Click on **Staff Directory** found in left hand column
4. Click on **click here for a listing of all staff** and scroll down to bottom and click on **next**
5. Scroll down to my name Jeanne Wheeler and click on **web site or email**
6. Use toolbar at left to find **homework, educational links** or other info on class or myself.

You may contact me at 262-626-8427 or email jwheeler@ksd.k12.wi.us

Classroom Expectations

Class Meetings and Behavior

We will have weekly class meetings to determine and monitor our classroom behavior expectations. The students will be expected to follow the rules they set and to be respectful towards each other and to myself. I do not have a flip card system. We will work for respectful behavior that allows everyone to learn.

Officer Elections

Two elections are held each year. Students nominate and vote for their own leaders within the classroom.

Homework

I view homework as an opportunity to practice a skill and should never be without purpose or to create more confusion. Practicing math facts (all operations) and reading are the most important things that can be done at home. There should be a record of any other homework in the assignment notebook or at my web page.

Math Folders

Timed tests and a graph of your child's progress with them will be sent home in a math folder on Fridays. Parents are to check progress and sign the test where indicated and have it returned with your child on Monday morning.

SSR

SSR stands for sustained silent reading. We will be silent reading everyday in class so students are expected to have a book to read with them each day. They may bring a book from home, check one out in the library, or choose from my books in the classroom.

Procedures

Book Orders

These go home throughout the year in the Friday folders. No one is obligated to participate. Please send cash or a check made out to Scholastic.

Birthdays

Students may bring a treat in on their birthday, just so there is enough for everyone. Summer birthdays are celebrated the last week of school.

Interventions

Intervention slips are given out when a child misbehaves. They deal with behavior in the classroom, the school building, and the playground. The back side has a think sheet for a child to write about what went wrong. If your child gets one of these, it will be sent home for your signature, your review of what happened and to go over it with your child. The signed slip should be returned to school the next day.

Grading

Student behaviors, late or missing work, extra credit, and attendance will not be included in academic grades. If outstanding work still remains at end of grading period, an "incomplete" will be earned on the report card. Students working in groups will be graded individually. Grades are a reflection of a student's ability to meet the set academic standards of the classroom.

Milk/Snack Break

All students may bring a healthy snack to eat at break time. Parents may pay for milk at the start of each semester.