



# ABC'S of Kindergarten



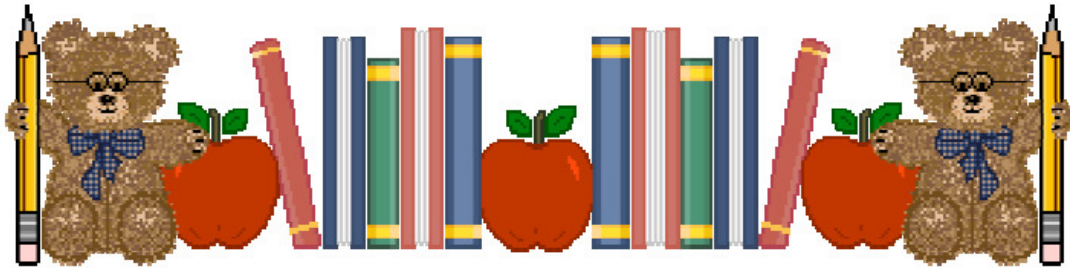
Kindergarten Handbook  
Mrs. Noegel  
Kewaskum Elementary School



Welcome to Kindergarten! Kindergarten should be a fun and maturing part of your child's life. Kindergarten is the time that children begin a lifetime of learning. It is a year for learning, growing, making friends, and lots of fun, too! Our days are filled with stories, letters, phonics, numbers, writing, and many other activities. During the kindergarten experience, there are important goals to be met. These include:

### SOCIAL SKILLS

- \*learning to listen
- \*learning to share ideas, thoughts and materials
  - \*learning to work together in a group
  - \*learning to focus on work
- \*enjoying working and playing with others



Kindergarten is a very important year in every child's early education. It is the first year of "real" school: a year for adjustment to a daily school routine, learning the rules, taking direction from adults other than family members, learning to find one's way around the school (to the office, the library, the art and music room, the gym, the computer lab, etc.), and it is a year to grow socially, emotionally and academically. Children spend much of their time with other children and much of their future success will depend on how well they can relate to their peers.

Please read through the following ABC'S of Kindergarten. All the information is about our day, activities, and procedures in Kindergarten. You will be able to refer to it throughout the year when questions arise. I hope it is beneficial to you.



# ABC'S of Kindergarten



## **A IS FOR ABSENCE**

Please call the school and let us know if your child will be absent. When your child returns to school, please send a note.

## **A IS FOR ARRIVAL**

Our school busses arrive with the pupils at about 8:50. Pupils who do not ride the bus are not to enter the building before 8:50. Students may not enter school property prior to 8:30 and will then need to report to the playground or cafeteria in bad weather.

## **A IS FOR ART**

We will be doing a variety of creative art activities including drawing, painting, coloring and cutting throughout the year. The children will also have a 50-minute art lesson every week with Mrs. Henke.



### **B IS FOR BACKPACK**

It is recommended that your child bring a backpack to school everyday. Important school papers go home in their Bee binder every night. You should also be signing their monthly behavior calendar and keeping track of books you read to them or later in the year, they read to you. Please make sure you check their backpack and take home folder each night.

### **B IS FOR BIRTHDAYS**

Birthdays are very special! You child may bring a treat on his/her special day and it will be passed out during our snack time in the afternoon. If your child has a summer birthday we will celebrate those in May and June. Parents are welcome to eat lunch with their child during their special day and also at anytime of the year.

### **B IS FOR BOOK CLUBS**

I will be sending home book club forms from Scholastic Book Clubs each month for you to purchase books for your child at a reduced rate (the deals are hard to beat!). This is a great way for your child to acquire his/her own library of books and be exposed to different types of literature. It is also a great way for our classroom to acquire new literature, since we get points towards buying books for our classroom when you order! When the book orders are due, please send the order form and a check (made out to Scholastic Book Club) to school in a sealed envelope. It usually takes one to two weeks to receive the ordered books.

\*You do not have to participate in ordering books.



### **C IS FOR CHANGE IN TRANSPORTATION**

Please send a note or call the office if your child will be going home a different way than what he/she usually does.

### **C IS FOR CHOICE TIME**

During "Choice" time, children choose activities that are of interest to them. They determine where they will spend their time, and what they will be doing during this active time period. Children work cooperatively and independently, share materials, and demonstrate responsibility and decision making skills as they expand their imaginations and think critically.

### **C IS FOR CLOTHING**

Kindergartners are involved in activities that require jumping, running, climbing, and the like. Tennis shoes are necessary for Gym days. In class, students will be cooking, painting, using markers, using glue, working with play dough, and other 'messy' stuff. Please select clothing that is both comfortable and appropriate for these activities.

### **C IS FOR COMMUNICATION**

Should you have any questions or concerns, please do not hesitate to write a note, call or email me. Please send the notes in the Take Home Folder that will be checked each morning.

### **C IS FOR CONFERENCES**

Conferences are scheduled in November and February. Times will be set up as we get closer. However, if you need to meet with me any other time, please send a note, call or email me and I will get back to you to set up a time.



## **D IS FOR DISCIPLINE PLAN**

Our classroom discipline plan incorporates both rewards and consequences. A "Flip a Card" behavior management program will be used in the kindergarten classroom. Each student has a pocket chart with five cards in it. (green, yellow, orange, red, and blue.) Each child starts off the day on a GREEN card. If the child remains on a GREEN card for the entire day, they will receive a stamp on their stamp chart. If he/she chooses to misbehave, they will be given a verbal warning to end the behavior and reminded what the correct behavior is. If the inappropriate behavior continues, the child will flip to a YELLOW card (the child's inappropriate behavior will result in a short time out within the classroom). If he/she continues to act inappropriately, they will flip to an ORANGE card (the child's inappropriate behavior will result in missing part of a recess, free-choice time, or playtime). If the inappropriate behavior continues, the child will be asked to flip to a RED card (the child's inappropriate behavior will result in communication between the parent(s) and the classroom teacher by a phone call, email, or a note that day describing the child's behavior. If a child is behaving very well (following the directions first time, ignoring distractions, helping others with work, being a good role model for others), they will be instructed to flip their card to a BLUE card (the child's appropriate behavior will result in an extra stamp on their card and possible class recognition through extended privileges).

When the child fills their stamp chart, they will receive recognition in a multitude of ways such as, a communication message home, have their name announced on the P.A. as a kindergarten role model, name put in the class or school news letter, get to meet with the principal, or get a small token from a prize box.

The color of the last card flipped will be recorded on a chart to monitor behavior over time. Each morning students start on GREEN and choose to move up to BLUE or down to the other colors. The direction is in their hands. Any questions please feel free to call me at 262-626-8427 ext.1117.



### **E IS FOR EMAIL**

You can contact me at [Inoegel@ksd.k12.wi.us](mailto:Inoegel@ksd.k12.wi.us) I check my email daily. If you need to talk to me urgently, please call me at school.

### **E IS FOR EMERGENCY INFORMATION**

You should have filled out an emergency card at registration. If your contact information changes during the year, please inform the office so you can be quickly located in case of emergency.



### **F IS FOR FIELD TRIPS**

Throughout the year we will schedule field trips. Permission slips and cost will be sent home prior to each trip. You will have the opportunity to volunteer to be a chaperone for a field trip. Depending on space requirements, the number of chaperones could be limited. When a field trip permission slip is distributed, if you are interested in chaperoning, please let me know as soon as possible. Chaperones will be assigned on a first come, first serve basis. If we have more volunteers than spaces, we will take out names of parents who have already chaperoned a trip and then draw names. Please understand that we will make every attempt to give each parent the opportunity to go on a trip if they so choose. Chaperones will be responsible for 3-5 children while we are away from school. Since not all parents can go on every trip, please do not purchase souvenirs, extra activities, food, etc. for your child or any other child in your group. Everything you need will be provided. Thank you for your cooperation!

\*\*\*Please, no siblings on the field trips.



### **G IS FOR GYM**

Our class will have a 50-minute gym class once or twice each week with Mr. Moser depending on the rotation. The children are asked to wear tennis shoes on gym day and girls might consider wearing pants or having a pair of shorts to slip on under their dress.



### **H IS FOR HOMEWORK**

Homework will include 10-15 minutes of reading every night. In the beginning of the year it will be you reading to your child. Later in the year please have your child read to you. Also once a week there will be a home link that goes with our math series. Please have fun doing these activities with your child and make sure it is returned on the date due. Periodically, there may be other items that will be sent home for you to complete with your child. Please complete and return to school on the date due.



### **I IS FOR ILLNESS**

I know that it is hard to decide whether or not to keep your child home from school. It is important to keep your child at home if he/she is ill. This helps to keep your child comfortable and prevents others from getting sick. Children function better in the classroom when they are healthy.



### **J IS FOR JOURNALS**

In about November we will start journal writing. We will keep a journal in our chair pocket and use this during our journal writing time or when we have extra time or feel inspired to write! If possible, please provide your children with writing tools, such as, pencils, crayons, felt pens, and paper at home.



### **K IS FOR KEYS TO SUCCESS**

The keys to a successful school year include good communication between home and school, a positive attitude, homework turned in on time and good attendance.

### **K IS FOR KINDNESS**

Students in our classroom are encouraged and expected to treat all members of our class as well as others with kindness and respect. Bothering others, bullying and interrupting learning will not be permitted.



### **L IS FOR LABELS**

All clothing, backpacks, and lunch bags should be labeled clearly with your child's name. Many children do not remember what they brought to school. Please help them (and me) by labeling everything. Do not label school supplies as we use these as a shared resource between the art class and the room.

### **L IS FOR LANGUAGE**

Language activities are a priority in kindergarten. Through literature books, class-made books, big books, puppets, tapes, cd's, and poems, children experience a language rich environment daily. This setting provides children with the foundation to eventually become emergent readers.

### **L IS FOR LIBRARY**

Your child will visit the school librarian once a week. As they begin to bring home library books, designate a place in your home where they can be kept. This should prevent books from being misplaced.

### **L IS FOR LUNCH MONEY**

When sending lunch money to school, please place the check or cash in an envelope and provide the following information on the outside of the envelope: Head of household, student's name, home address, and amount of money enclosed.



### **M IS FOR MATHEMATICS**

We use Everyday Math in the Kewaskum School District. We work on math in our calendar time in the morning, as well as another math time and math games are always out for the children to use at free choice time. You will see very little math work coming home. Kindergarten math focuses more on hands-on activities through the use of manipulatives.

Math links homework will be sent home once a week. It will be a fun activity for you to do with your child.

### **M IS FOR MUSIC**

Children listen to music, sing songs, and participate in rhythmic activities everyday. We sing many songs that deal with the alphabet and counting, which help the children learn their sounds and numbers. We also have Music class with Mrs. Gerhartz once or twice a week depending on the rotation.



### **N IS FOR NEWSLETTER**

I send home a newsletter every Friday. This will keep you informed of what is happening in our classroom---the skills we are learning, vocabulary words, books we've read, songs we've learned, special activities and upcoming events.



### **O IS FOR OPEN LINES OF COMMUNICATION**

Please let me know if you have ANY concerns or questions regarding your child throughout the year. I feel that it is our job to work together as partners to help your child have a successful first year. I can be reached at 262-626-8427 ext. 1110. I try to check my messages throughout the day, but of course there are times when I am unable to. If you have an urgent message and you want to be sure that I get it before school is out, please call the office, 262-626-8427 ext.1100, and speak to our secretary.



### **P IS FOR PARENT VOLUNTEERS**

I strongly encourage you to volunteer, either in the classroom or at home! Mrs. Beimborn the volunteer coordinator will send home a volunteer sheet. You will have the opportunity to sign up to volunteer to help:

- 1) In the classroom (filing, helping to prepare projects, and working with students in groups and individually.)
- 2) At home (helping to put together games or projects.)

## **P IS FOR PARTIES**

There will be a Halloween, Christmas, and Valentine party in our room this year. I will have a sign up sheet for food, drink, and paper supplies out at the October Parent Teacher Conference. If you wish to help with something for one of the parties, please sign up at that time. I will send home reminder slips as the party gets closer.



## **Q IS FOR QUICK GOOD-BYES**

Quick Good-Byes leave drier eyes!

## **Q IS FOR QUESTIONS**

I'm sure that you may still have some unanswered questions or concerns. Please feel free to call me at school (between 8:00a.m.-8:45a.m. or between 3:45p.m.-4:00p.m.). Or you can always write a note or email me at: [Inoegel@ksd.k12.wi.us](mailto:Inoegel@ksd.k12.wi.us)



## **R IS FOR READING AND PHONICS**

Reading is taught by reading and phonics! The special language of the printed word is best introduced to children by reading aloud to them from a variety of sources. The desire to read is nurtured and increased when children see the necessity and joy of reading! Reading should be fun! In addition, kindergarten students receive explicit instruction in phonemic awareness and Phonics. Each day activities are presented that assist your children in understanding the relationship between alphabet symbols (letters) and sounds. Eventually children will utilize reading strategies to decode new words.

## **R IS FOR READING BUDDIES**

Our kindergarteners will have reading buddies once a week with the third graders. They will be doing projects with us, reading to us and maybe by the spring we can read some favorite books to them, too!

## **R IS FOR RECESS**

The children will play outdoors for 20 minutes before lunch each day (unless it is raining or the wind chill is below 0 degrees). Please keep this in mind when helping your child to select clothing for the day. If your child is too sick to play outside, he is too sick to come to school. There is no supervision available for the children to stay indoors at recess time.

## **R IS FOR RULES**

We make our rules together during the first week of school. By having the students make up the rules themselves, they feel a sense of ownership in them and will be more likely to follow them. Here is a general list of rules. They vary a bit from year to year, but are usually pretty close to these.

1. Listen Carefully.
2. 2. Follow Directions.
3. 3. Talk Quietly.
4. 4. Keep hands and feet to yourself.
5. 5. Use Kind Words.
6. Raise your hand if you wish to talk.
7. Use Work time wisely.

Please review these rules with your child a few times during the first few weeks of school and discuss with them how to respect themselves and others at school.



## **S IS FOR SCHEDULE**

A weekly schedule of our activities in kindergarten will be sent home during the first week of school. Things may change within any given day, this schedule is meant to provide you with a guide as to what your child will be doing at certain times throughout the day. It may help you make a decision as to when you may want to visit the classroom.

### **S IS FOR SHARED READING**

Shared reading is an interactive process used with the whole class. As the teacher reads a story, children join in on phrases or words that they know. During subsequent re-readings, children read more and more of the text, until they are able to read the story independently. Shared reading is an opportunity for the teacher to model conventions of print and the use of reading strategies.

### **S IS FOR SHOW AND TELL**

Show and tell will be once a week. A schedule will be sent home later in the year. This is the only day your child should bring a special toy, book, etc. If you are afraid a toy will get broken and you do not want your child to play with it during playtime, let me know and it will be kept in safe place. We also will share orally every Monday morning. Children will be encouraged to share things that happened over the weekend.

### **S IS FOR SNACK**

Every afternoon we have a short period for snack and milk break. Please send a snack from the suggestion sheet that will be sent home at the beginning of the year. Please send healthy snacks!

### **S IS FOR SOCIAL STUDIES AND SCIENCE**

In social studies and Science, children learn about themselves, others, and the world around them. Weekly Reader, pictures, videos, books graphs, experiments, and field trips are utilized to provide information and opportunities for children to explore, compare, and experiment.

### **S IS FOR STAR OF THE WEEK**

Starting in January each week we will have a different Star of the Week. When the Star of the Week folder comes home, please help your child gather photos of things such as pets, family, favorite activities, birthday parties, etc. There will also be a sheet of information that you should help your child fill out. This will be displayed on our room door for the week.

### **S IS FOR SYLLABUS**

See end of handbook for a comprehensive syllabus of the district's kindergarten curriculum.



### **T is for TARDY**

Children are allowed in the building at 8:50 a.m. School starts at 9:00 a.m. and a child is considered tardy if they are not in the classroom after the bell rings.

### **T IS FOR TOYS**

Bringing toys to school is discouraged for many reasons. If a toy is accidentally lost or broken, feelings will be hurt. ("Show and Tell" being the exception.) Books are okay to bring in, please be sure they are clearly labeled with your child's name.



### **U IS FOR UNIQUE**

Each child in our class is unique and wonderful. In kindergarten we learn about how we are unique and special, and we celebrate our differences and similarities. We also learn about the different cultures within our class.



### **V IS FOR VISITORS**

Kewaskum Elementary School Policy requires that ALL visitors must report to the office, even those coming to eat lunch with their child. This may be inconvenient to some, but it is the school's responsibility to ensure your child's safe learning environment.



### **W IS FOR WEB PAGE**

Kewaskum Elementary school has a web page at

<http://kewaskumschoools.org/>

Please check it regularly for important news and upcoming events. You can also access my web page by going to Kewaskum Elementary School, click on staff directory and then "my web page" by Mrs. Noegel's name. I will have important information on there as well as pictures of the class.

### **W IS FOR WINTER WEATHER**

During the winter months, we do go outside in cold weather. Every student should always have appropriate coat, hat and mittens. We also play in the snow. Snow pants and boots are required for this sort of play.

### **W IS FOR WISHLIST.**

I will send a wish list home at the beginning of the year. Sometimes we can use supplies above and beyond our classroom materials (such as toilet paper rolls, paper plates, cotton balls, etc.). Any extra items that you think we might be able to use in the classroom are always welcome!

### **W IS FOR WRITING**

The writing program builds on what each child already knows. Writing begins with scribbles, and proceeds to lines and circles, random strings of letters, words and spaces and eventually sentences. If possible, please provide your children with writing tools, such as, pencils, crayons, felt pens, and paper at home.



### **X IS FOR EXTRA CLOTHES**

We have extra clothes in the office if your child has an accident, or gets wet, etc. If your child needs a change, the school secretary will lend some clothing to your child. The supply is limited! These clothes need to be washed and returned ASAP. If you have any old clothes to donate to the school, it would be greatly appreciated. Note: If you would like to keep an extra set of clothes for your child in the classroom I will store them for you.



### **Y IS FOR YOU**

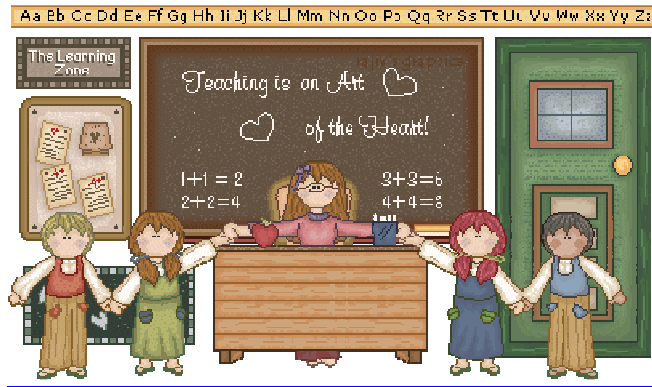
Please remember that you are your child's first and most important teacher. No one can influence your child's life in the way that you can!! You can help to make your child feel successful this year by doing some of the following: Reading to your child is the single most important thing you can do. It encourages them to become good readers. Another important way to help your child is to discuss the school day with them. Ask questions like, "What did you learn today?", "What did you work the hardest on?", or "What are you getting better at?"



### **Z is for ZZZ'S**

It is so important to also make sure that you child is getting a good night sleep at night. Establish a bedtime routine that allows your child to get 10-12 hours of sleep each night. They will function more productively in class with a good night sleep.

We have a quiet rest time each day for 25-30 minutes. The children are expected to lie quietly and rest. It is a nice relaxing break from our hectic day! Second semester your child will have the option of Reading, Writing, or Resting during this time.



## Individual Core Syllabus

Mrs. Noegel

\*Activities done in Mrs. Noegel's classroom

### Reading



#### Content/Genres:

##### Rhyming

- Listen for rhymes in poetry
- Locate rhymes in text

\*ABC Rhyme Books

\*Poem Books

\*Dr. Seuss Day Activities

##### Fiction

- Identify text as fiction (look at characters, illustrations, and plot)
- Read a variety of fictional text

\*Daily Story Time

\*Read Aloud Anthologies

\*Story Reader Books

### Non-Fiction

- Identify text as non-fiction (examine text structure i.e. captions, illustrations, and table of contents)
- Read a variety of non-fiction text
- \*Daily Story Time
- \*Read Aloud Anthologies

### Reading Skills:

#### Text Structure

- Identify story sequence (Beginning, Middle, End)
- Identify the title or title page and front and back of book
- Know where to begin and end reading
- \*Daily Story Time
- \*Use puppets to act out story
- \*Graphic Organizers
- \*Variety of Big Books

### Reading Strategies

- Introduce comprehension strategies
  - Retelling
  - Visualizing
  - Big Idea vs. Details
- Realize print contains meaning
- \*Graphic Organizers

### Vocabulary Development

- Use picture/text clues to decode and develop vocabulary
- Use background knowledge
- \*Story walks

### Literary Devices

- Determine if words begin with the same sound.(Alliteration)  
(Literacy Links)
- Identify and generate rhyming words
- \*Listen to poems and rhyming stories
- \*ABC Books
- \*Word wall Activities
- \*Nursery Rhymes

### Word Recognition

- Know the difference between lower and uppercase letters
- Associate sounds with letters and introduces long and short vowel sounds
- Realize the difference between words, letters and spaces

\*Class Made Books

\*Use of children's names to teach phonemic awareness skills throughout the year.

### Writing



### Topics/Genres

#### Morning Message

- Identify letters, words and sentences.
- Count letters, words and sentences.
- Compare letters, words and sentences.

#### Dictation

- Dictate a sentence for the teacher to write.
- Write a sentence dictated by the teacher.

#### Free Writing

- Display meaning through illustrations.
- Sound out words to represent meaning.

\*Writing Journal

### Writing Skills

#### Control of Language

- 6 Traits
- Writing Process- \*Kidwriting
- \*Thank you letters and letters to reading buddies

#### Content/Composition

- Contribute to predictable charts.
- Illustrate predictable charts.

\*Class made books

## Grammar/Spelling

### Letter Identification

- Identify all capital letters.
- Identify all lower case letters.

\*Games: Here Comes the Judge, Around the World, Wheel of Fortune, Johnny Jump Up, Swat the Letter, Alphabet Bingo, Initial Consonant Bingo, Vowel Bingo, and Rhyming Bingo

### Letter Sounds

- Produce beginning consonant sounds.
- Produce both long and short vowel sounds.

\*Dr. Jean Letter songs and Vowel Songs, Jack Hartmann Letter sounds, Discovery Toys CD-Sounds Like Fun

### Journal Writing

- Sound out words during independent writing.
- Use popcorn words in independent writing.
- 

## Listening/Speaking

### Active Listening

- Listen to stories without interrupting.

### Active Participation

- Volunteer ideas regularly.

## Math



### \*Weekly Home links

#### Number and Numeration 1

- Count on by 1s to 100; count on by 2s, 5s, and 10s and count back by 1s.
- Count 20 or more objects; estimate the number of objects in a collection.
- Model numbers with manipulative; use manipulative to exchange 1s for 10s and 10s for 100s; recognizes that digits can be used and combined to read and write numbers; read numbers up to 30.

### \*Daily Calendar Time

### \*Calendar and Weather Journal

### \*100-day activities

#### Number and Numeration 2

- Use manipulative to model half of a region or a collection; describe the model.
- Use manipulative, drawings, and numerical expressions involving addition and subtraction of 1-digit numbers to give equivalent names for whole numbers up to 20.
- Compare and order whole numbers up to 20.

### \*Math Journals

#### Operation and Computation

- Use manipulative, number lines, and mental arithmetic to solve problems involving the addition and subtraction of 1-digit whole numbers.
- Identify join and take-away situations.

### \*Math Journal

## Data and Chance

- Collect and organize data to create class-constructed tally charts, tables and bar graphs.
- Use graphs to answer simple questions.
- Describe events using certain, possible, impossible and other basic probability terms.

\*Calendar and Weather Journal

\*Question of the Day Chart

## Measurement and Reference Frames

- Use nonstandard tools and techniques to estimate and compare weight and length; identify standard measuring tools.
- Identify pennies, nickels, dimes, quarters, and dollar bills.
- Describe temperature using appropriate vocabulary, such as hot, warm, and cold; identify a thermometer as a tool for measuring temperature.
- Describe and use measures time periods relative to a day and week; identify tools that measure time.

\*Daily Calendar Time

## Geometry

- Identify and describe plane and solid figures including circles, triangles, squares, rectangles, spheres, and cubes.
- Identify shapes having line symmetry.

\*Pattern Block Games

## Patterns, Functions, and Algebra

- Extend, describe, and create visual, rhythmic, and movement patterns; use rules, which will lead to functions, to sort, make patterns, and play "What's My Rule?" and other games.
- Read and write expressions and number sentences using the symbols +, -, and =.

\*Math Journal

\* Math Games used to introduce and review concepts throughout the year:  
Top It, Count and Sit, High Roller, Penny Dime Exchange, Penny Nickel Exchange, Spin a Number, Plus or Minus Game, One-Dollar Game, Paper Money Exchange Game, Coin Exchange, Growing and Disappearing Train, Monster Squeeze, Dice Games, Follow the Leader, Guess My Number, Read My Mind, Simon Says, What's My Rule, and Domino Concentration

\*Computer Games used to review in the computer lab:

Top It, Spin a Number, Plus or Minus Game, One-Dollar Game, Paper Money Exchange Game, Penny -Cup, Coin Exchange, Disappearing Train, and Monster Squeeze



## Social Studies

### Holidays

- Students will explain the significance of national holidays.
- Students will participate in discussions about holidays.

\*Kindergarten Thanksgiving Feast

\*Grandparents Day activities

### Character Traits

- Students will demonstrate the following character traits as introduced:
  - Respect
  - Responsibility
  - Self-Discipline
  - Caring
  - Integrity
  - Leadership
  - Cooperation
  - Citizenship
  - Reflection

\*Classroom Meetings

\*Classroom Rules

\*Junior Achievement

\*Weekly Reader

## Safety

- Focus on home and school evacuations/procedures, including:
  - Fire
    - \*Fieldtrip to Fire station
  - Tornado
  - Lock down
    - \*Drills throughout the year



## Science

### Physical Science:

We use our senses to investigate the properties of matter.

- Sort and classify objects by their physical attributes
- Explore the properties of magnets
- Predict, test hypotheses and record data during sink and float activities

\*Experiments

### Earth Science:

We observe weather and seasonal changes.

- Identify and record daily weather conditions
- Observe, classify and compare daily weather and seasonal changes

\*Daily Calendar Activities

### Life Science:

People and animals have basic needs.

- Identify and discuss basic physical needs of animals (food, water, shelter, etc)
- Begin to demonstrate an understanding that people have the same physical needs as animals, as well as additional social and emotional needs

\*Little Farmer Fieldtrip and Shalom Wildlife Center Fieldtrip

### Scientific Process:

We are curious.

- We question, predict, infer and propose explanations
- Students demonstrate an interest in science topics, books, activities and centers