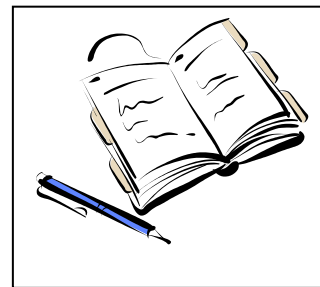


6th Grade Language Arts Course Syllabus

Instructor: Ms. Steinert



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Room 23

Look for me on Facebook: *Ms. Steinert's Classroom Page*

Reading and Writing Content/Genres:

Theme: Survival/Adventure

Reading

***The Cay* by Theodore Taylor**

- Understand basic survival skills
- Interaction of man vs. nature

Writing

Research, Non-Fictions, and Expository

Sixth grade students will learn to search a variety of sources to find information on a given topic.

Sixth grade students will be able to write a bibliography of sources from where information was obtained.

Sixth grade students will learn to compose, write, and present a research paper on a given topic.

Theme: Imagination/Science Fiction

Reading

***Bridge to Terabithia* by Katherine Paterson**

***City of Ember* by Jeanne Duprau**

- Use their imagination and creativity to discover themselves
- Friendship and peers
- Dealing with loss/tragedy

Writing

Creative and Descriptive

Sixth grade students will learn to write creative fiction that includes major and minor characters, a coherent plot, effective imagery, descriptive language, and concrete detail.

Theme: In Search of the Real Me

Reading

***Pinballs* by Betsy Byars**

***Al Capone Does My Shirts* by Gennifer Choldenko**

- Learn about choices
- Prejudices and racial harmony
- Issues dealing with non-traditional family structures

Writing

Narrative and Persuasive

Sixth grade students will learn to write a narrative based on experience that uses descriptive language and detail effectively, presents a sequence of events, and reveals a theme.

Reading Skills:

Text Structure

- Analyze parts of a story—plot, setting, and characters
- Compare/Contrast
- Identify Cause/Effect

Reading Strategies

- Sequence the events of a story
- Make Inferences/Predictions
- Use Visualization to understand the story

Vocabulary Development

- Identify Word Parts—roots, prefixes, suffixes
- Recognize Synonyms/Antonyms
- Use Context Clues

Literary Devices

- Identify and write Similes/Metaphors
- Making Inferences (graphic organizers)
- Predicting Outcomes

Word Recognition

- Plurals
- Homophones
- Prefixes/Suffixes/Base Words

Other Reading Requirements:

Book Reports

Students will be required to perform one book report per term. In addition to the book report, students will be responsible for logging their personal pages read throughout the trimester.

Students will have Sustained Silent Reading time during the school day. It is up to the student to use this time, as well as time outside of class, to complete book reports. I strongly recommend at least 30 minutes of reading time per night.

Writing Skills:

Control of Language

Sixth grade students will learn strategies to include voice for effective written communication.
Sixth grade students will learn how to use the best word choice for effective written communication

Content

Sixth grade students will learn strategies to produce ideas for effective written communication.

Composition

Sixth grade students will learn strategies to produce sentence fluency for effective written communication.
Sixth grade students will learn how to properly organize a story for effective written communication.

Grammar/Spelling

Spelling

Sixth grade students will learn strategies to spell words with short vowels, long vowels, and vowel combinations.
Sixth grade students will learn strategies to spell words with consonant combinations.
Sixth grade students will learn strategies to spell words with various suffixes and prefixes.

Grammar

Sixth grade students will learn to properly use nouns, pronouns, verbs, adjectives, and adverbs.
Sixth grade students will learn to construct sentences for effective communication.
Sixth grade students will learn to build paragraphs for effective communication

Grading:

90-100 A

80-89 B

70-79 C

60-69 D