

7th Grade Language Arts Syllabus

Ms. Steinert

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Room 23

Facebook: Ms. Steinert's Classroom Page



Reading Content/Genres:

Short Stories

- We will be reading the following literature pieces and more: “The Fun They Had”, “Feathered Friend”, “Sneaker Crisis”, and “Thirteen”
- Identify elements of a story: character, plot, theme, setting, rising action, climax, falling action, resolution (literary devices)
- Measure comprehension using various techniques

Drama

- *A Christmas Carol*, *Sorry Wrong Number*, Shakespearian plays/unit
- Interpret meaning through oral expression
- Improve reading fluency

Poetry

- Identify various forms (Narrative, Haiku, Cinquain, Concrete, Acrostic)
 - Students will make their own poetry booklet, which will include their original poems.
- Interpret author's message

Thematic Trade Books

- Family Struggles
 - Book we will read throughout the year will include the following and more: *Tuck Everlasting* and *The Outsiders*
- World Cultures
 - Books we will read throughout the year will include the following and more: *Julie of the Wolves* and *The Liberation of Gabriel King*
- Determine importance in informational reading using basic text structures of compare/contrast, problem/solution, and cause/effect

Reading Skills:

Text Structure

- Use graphic organizer (KWL, T-chart, Venn Diagrams) to analyze literature
- Apply story mapping (plot line, book reports) to literature pieces
 - Each student will be responsible for logging their personal pages read throughout the trimester and hand in a book report on one of the books read.

Reading Strategies

- Make connections between text, other reading, and the world to further understand ideas in text
- Predict, illustrate, and reflect on written pieces

Vocabulary Development

- Identify and define crucial vocabulary to the meaning of a text
- Use word forms, prefixes, suffixes, and root words to read and understand words

Literary Devices

- Identify and interpret similes, metaphors, and personifications
- Apply summarizing, sequencing, and inferring skills to literature

Word Recognition

- Apply word recognition techniques in reading
- Recognize and use root words, prefixes and suffixes in reading

Writing Topics/Genres

Descriptive

- Students will learn to write creative fiction that includes major and minor characters, a coherent plot, effective imagery, descriptive language, and concrete detail.

Persuasive

- Students will be able to write a strong argument for or against a given topic, which is appropriate for any given audience.

Expository/Non-fiction Writing

- Students will learn to search a variety of sources to find information on a given topic.
- Students will be able to write a bibliography of sources from where information was obtained.
- Students will learn to compose, write, and present a research paper on a given topic.

Narrative

- Students will learn to write a narrative based on experience that uses descriptive language and detail effectively, presents a sequence of events, and reveals a theme.

Writing Skills

Control of Language

- Word choice, sentence fluency, and voice
- Effective leads, smooth transitions, sentence structure, 3 part paragraphing (introduction, body, conclusion)

Content/Composition

- Ideas, organization, and voice
- Writing Process- Prewriting, writing, revising, editing, publishing

Grammar/Spelling

Parts of Speech

- Demonstrate correct usage
- Review: nouns, verbs, adjectives, and adverbs

Conventions

- Correctly use various forms of punctuation

Writing Format

- Sentence structure
- Paragraph formation
- Essay formation and research citation

Spelling

- Embedded

Listening/Speaking

Formal Speech

- Research Presentation
- Oral Non-Fiction Book Report Presentation

Informal Speech

- Think-pair-share
- Literature Role Discussion

Listening

- Oral reading teacher-student and student-student

In class time will be given on most assignments. However, some time out of class will be required to finish book reports and other assignments. I strongly recommend 30 minutes of reading per night.

Grading:

- 90-100 A
- 80- 89 B
- 70-79 C
- 60-69 D